German supporting the Victorian Plan for Languages


The document outlines four Key principles underpinning the plan. The dot points below indicate how German is placed against these principles.

**Key Principles**

4. **Participation** – the provision of quality, compulsory languages education to all government school students in Prep–Year 10, regardless of student background, school location or size, will enable all students to participate in languages learning.

- Above average retentions rates to Year 10 and beyond to Year 12 and at University
- German easier to learn being in the same language family as English
- German Day Out programs for secondary and primary students to promote continuity
- Regional activities through AGTV Networks
- German offered in government, independent and Catholic schools incl. a Bilingual school, Deutsche Schule Melbourne, Distance Ed, Virtual classrooms; and after school hours in 3 Community schools and Goethe-Institut courses for senior students.

2. **Quality** – quality programs will be underpinned by flexible delivery, effective use of online resources, best-practice teaching, and provision of regular opportunities to learn and meaningfully use a language throughout schooling.

- Vast offering of free quality learning materials online, especially those from Goethe-Institut (incl. Early Years and CLIL) and many others identified on the AGTV website
- AGTV website with comprehensive links to promote and support the teaching and learning of German in schools
- CLIL materials available online through Goethe-Institut and others
- National journal (SZENE) for teachers produced by AGTV to share ideas and materials
- Schools involved in VET in German
- Internationally recognised certificates for Beginners+ available through the Goethe-Institut based on the European Framework for Languages
- Goethe-Institut Resource Centres throughout Victoria with materials for borrowing
- Goethe-Institut support of public cultural programs in Victoria e.g. Audi Film Festival with films for students, Exhibitions with accompanying classroom materials
- AGTV and Goethe-Institut professional learning opportunities including an annual state and biennial national conference for teachers of German
- AGTV-Bayerischer Jugendring (BJR) 10-week reciprocal Student Exchange since 1988 with around 50 Victorians students in Years 10 and 11 matched each year
- Over 60 Sister-school programs in Victorian schools with German-speaking Europe
- Annual SAGSE Scholarships sponsored for Years 11 and 12 students (17 in 2011)
- School Film Festival for Early, Middle and Later Years since 2002
- AGTV Years 5 to 9 Poetry Competition with regional and state finals
- Other competitions for students to complement e.g. Klimt Competition, Fairytale
- JUGENDMAILBOX School Radio Project in partnership with SBS Radio German Program for Primary and Secondary students
- Radio24sieben – international radio projects operating out of New Zealand
- Year 12 Students Forum to support learners prepare for exams in VCE German
- Production of Australian produced materials for German by AGTV and Goethe-Institut
- Ongoing large German-speaking community in Victoria
3. Diversity – schools will work with their school community to select languages that suit their context. They will continue to have the opportunity to select from a diverse range of languages, including Aboriginal Languages. Students will continue to have the opportunity to learn a language in schools as well as with complementary providers.

- German remains an important community language in Victoria, the most widely spoken first language in Europe, the second most learnt language after English in Europe, spoken and used throughout the world for personal, professional and trade purposes. German trades throughout the world. German companies number more than 135 in Victoria alone.
- German is well resourced and supported in Victoria by the AGTV and Goethe-Institut with many resources, many online and mostly open-access.

Factors limiting diversity

- Diversity threatened as schools offer fewer choices and/or withdraw support from existing programs.
- Retention rates, opportunities and quality of the program seem to be ignored
- Language programs with qualified teachers being replaced without confirmation of a qualified teacher and/or offering only a language awareness program
- School timetables impact on choice and retention from year to year e.g. how much time is given, when the language becomes an elective and the other choices

NB: German has maintained excellent retention rates despite fewer schools offering German.

Comparison of a Cohort – Entry at Year 7 2005 to Year 10 2008 to Year 12 2010
(not including VSL) – Source: DEECD LOTE Reports

<table>
<thead>
<tr>
<th>Government Secondary</th>
<th>2005 Year 7</th>
<th>2008 Year 10</th>
<th>2010 Year 12 Gov’t</th>
<th>% retention Yr 7 to 10 – Yr 7 to 12</th>
<th>% retention Year 10 to 12</th>
</tr>
</thead>
<tbody>
<tr>
<td>German enrolments</td>
<td>5274/67</td>
<td>865/63</td>
<td>331/62</td>
<td>16.4% - 6.2%</td>
<td>38.2%</td>
</tr>
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<td>Number of schools</td>
<td>5274/67</td>
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</tr>
<tr>
<td>French enrolments</td>
<td>8150/105</td>
<td>1643/91</td>
<td>500/85</td>
<td>20.1% - 6.1%</td>
<td>30.4%</td>
</tr>
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<td>Number of schools</td>
<td>8150/105</td>
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<td>500/85</td>
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<td>30.4%</td>
</tr>
<tr>
<td>Indonesian enrolments</td>
<td>9884/127</td>
<td>918/100</td>
<td>273/97</td>
<td>9.2% - 2.7%</td>
<td>29.7%</td>
</tr>
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<td>Number of schools</td>
<td>9884/127</td>
<td>918/100</td>
<td>273/97</td>
<td>9.2% - 2.7%</td>
<td>29.7%</td>
</tr>
<tr>
<td>Japanese enrolments</td>
<td>8224/98</td>
<td>1576/92</td>
<td>430/90</td>
<td>19.1% - 5.2%</td>
<td>27.2%</td>
</tr>
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<td>8224/98</td>
<td>1576/92</td>
<td>430/90</td>
<td>19.1% - 5.2%</td>
<td>27.2%</td>
</tr>
<tr>
<td>Italian enrolments</td>
<td>7901/82</td>
<td>938/75</td>
<td>204/73</td>
<td>11.8% - 2.5%</td>
<td>21.7%</td>
</tr>
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<td>Number of schools</td>
<td>7901/82</td>
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</table>
4. Partnership – locally-driven partnerships across sectors, with surrounding and feeder schools, including between government and non-government schools, sister schools, foreign governments and other partners will support continuity of learning, additional time on task and opportunities for real-world language use. This will be supported by greater collaboration between mainstream government and non-government schools, the Victorian School of Languages and Community Languages Schools.

- AGTV Committee since 1979 and Networks since 1994 promoting professional engagement across sectors; six networks in regional and six in metropolitan Victoria.
- Network of Australian Teachers of German (NATG) promoting interstate dialogue, and cooperation across Australia since 2002.
- AGTV a registered exchange partnership with VRQA to facilitate the Bavarian Education Department through the Bayerischer Jugendring, a low-cost 10-week reciprocal exchange opportunity, matching around 50 Victorian students each year.
- 60+ Sister-School exchanges with German-speaking Europe.
- SAGSE Scholarships sponsored by companies and others since 1967 (17 in 2011).
- Goethe-Institut support for Language Adviser and Teacher assistants from Germany and training Professional Learning Facilitators across Australia.
- Goethe-Institut scholarships for training teachers, teachers and students.
- Endeavour Fellowship scholarships supported by the Goethe-Institut.
- AGTV partnership with Goethe-Institut Australia in provision of services.
- AGTV partnership with BM:UKK, the Austrian Ministry of Education, who fund a speaker each year to present at the AGTV conference and a scholarship to the AGTV for a teacher to attend a 2-week seminar in Austria.
- AGTV Network electronic distribution list, national journal SZENE.
- Goethe-Institut Australia electronic national listserv and eNewsletters.

Pathways in Post-School Opportunities

The study of German in VCE raises your ATAR score for university. Not all subjects are scaled up for the ATAR, some are scaled down.

**Deutsch für die Zukunft**

**German is scaled up!**

In 2011 a raw score of 20 became a 29 for ATAR (Chemistry 20 23 Physics 20 21)

<table>
<thead>
<tr>
<th>Language</th>
<th>VCAA Score</th>
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<tbody>
<tr>
<td>German 25</td>
<td>35</td>
</tr>
<tr>
<td>German 35</td>
<td>44</td>
</tr>
<tr>
<td>German 45</td>
<td>51</td>
</tr>
</tbody>
</table>

**Deutsch für die Zukunft**

English 20 17 Accounting 20 18
ESL 20 16 Legal Studies 20 17
Biology 20 19 Further Maths 20 18
Media 20 15 Outdoor Ed. 20 15

Source: VCAA Scaling Report for 2011

Further info: [www.agtv.vic.edu.au](http://www.agtv.vic.edu.au)
Tertiary Study

- Every Australian university has links with universities in German-speaking countries, offering opportunities to study in Europe across all disciplines.
- 2,923 students of German enrolled at one of 16 Australian universities in Sem. 1, 2012.
- Excellent retention rates at University in Under- and Post-Graduate study.
- RMIT offers an industry experience in German-speaking countries through their RIIEP program, where 103 of the 133 partner companies are in Germany, Austria, Switzerland and Liechtenstein.

Post-School Scholarships and Opportunities

- DAAD Scholarships to support study at German Universities, although there are no tuition fees for students to study in Germany.
- Goethe-Institut Australia examinations and teacher scholarships and further scholarships through other organisations beyond school e.g. Australian-German Association.

German Day Out 2012

Tertiary Scholarships

DAAD: German Academic Exchange Service

€ 3,500,000 – Cost to Germany to fund DAAD scholarships:
- 248 Australian students in Germany and 794 Germans in Oz
- 1500+ DAAD Alumni – past scholarship winners
- 600 Alexander von Humboldt fellows at Australian universities
- 530 Research Fellowships and Awards to Australian scientists and scholars from the Humboldt Foundation
- DAAD expanding in India, China, Japan, Korea and Indonesia

DAAD

Deutscher Akademischer Austausch Dienst
German Academic Exchange Service

Employment

German is the most widely spoken first language in Europe, the second most spoken second language, and is being learnt throughout the world.

Deutsch für die Zukunft

World Language

World wide demand to learn German

149 Goethe-Institutes & 10 Liaison Offices

92 countries on every continent

All ages wanting to do business or study in Germany or for travel in Europe or to improve employability in their own country

German for the Future – updated October 2012

Further info: www.agtv.vic.edu.au
**German in the Workplace**

More than 300 subsidiaries of German companies operate in Australia, with more than 650 outlets they contribute directly or indirectly to securing roughly 100,000 jobs in Australia; around 145 of these German companies are based in Victoria.

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**Deutsch = Jobs**

**Jobs and Opportunities**

- 200 Australian companies in Germany
- 300+ subsidiaries of German companies in Australia (145 of these in Victoria)
- 650 outlets translating into 100,000+ jobs
- 8 million AU$ invested by Germany for education in Australia
- 60 Years Diplomatic Relations with Germany 1952 - 2012

**German is Part of the Asian Century**

German companies are investing heavily in the Asia-Pacific region, particularly in India and China. The German government is promoting the learning of German in schools.

- In India the aim is to have German offered in 1000 schools in the next couple of years.
- 1500 Schools in over 110 countries are a part of the PASCH-Network worldwide

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**Deutsch = Infinite Opportunities**

**German is part of the Asian Century**

Growing networks with German

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Further info: [www.agtv.vic.edu.au](http://www.agtv.vic.edu.au)